# Introduction

Brown Bear, Brown Bear, What Do You See? is a beloved children's book that introduces young learners to basic colors and animals. This ESL lesson plan aims to leverage the familiarity and enthusiasm children have for this story to enhance their language skills. By using the book as a focal point, students can engage in vocabulary building exercises, listening activities, and roleplay scenarios related to the characters in the story. The colorful and repetitive nature of the text makes it an ideal teaching tool for introducing simple sentence structures and encouraging students to participate actively in class discussions. Through this ESL lesson plan, educators can create a fun and dynamic learning environment that fosters language development while also nurturing a love for reading at an early age.

# **Vocabulary Building**

#### Vocab

Vocab	Definition
Brown Bear	A large bear with brown fur
Red Bird	A small bird with red feathers
Yellow Duck	A duck with yellow plumage
Blue Horse	A horse with blue coloration
Vocabulary Building	The process of learning and understanding words and their meanings.

### **Contextual Usage**

- In the story, the children see a **\*\*Brown Bear**\*\* looking at them.

- The \*\***Red Bird**\*\* is flying in the sky.
- The **\*\*Yellow Duck**\*\* is swimming in the pond.
- A \*\*Blue Horse\*\* gallops through the field happily.

- During this lesson, we will focus on **\*\*vocabulary building**\*\* through interactive activities.

# ESL Warm-up Activity

To kick off the lesson, start with a fun "Color and Animal Match" activity. Prepare flashcards or images of different animals and colors from the story, such as a brown bear, red bird, yellow duck, and blue horse. Scatter the cards on the floor or display them on the board. Then, ask students to match each animal with its corresponding color while saying the name of each animal and color aloud. This activity not only captures students' attention but also introduces key vocabulary in an interactive way that sets a playful tone for the lesson.

# **Main ESL Lesson Activities**

## Vocabulary Activity: Colorful Collage

Give each student a piece of paper and ask them to create a colorful collage using cutouts from magazines or their own drawings. Encourage them to focus on the colors and animals from the story. After completing their collages, have students present their work to the class, describing the colors and animals they used.

#### Listening Exercise: "What Do You Hear?"

Play audio recordings of animal sounds mentioned in the story, such as bear growls,

bird chirps, duck quacks, and horse neighs. Ask students to identify each sound and match it to the corresponding animal. This activity can be extended into a group discussion about different animal noises.

## **Roleplay Scenario: Animal Parade**

Divide the class into small groups and assign each group an animal from the story. Have them create a short roleplay where they parade around as their assigned animals while reciting lines like "Brown Bear, Brown Bear, What do you see? I see a [color] [animal] looking at me."

#### **Reading and Writing Task: Story Sequencing**

Provide sets of jumbled-up sentence strips representing different pages in the book. In pairs or small groups, ask students to arrange the sentences in order to retell specific parts of the story. Encourage discussions about sequence transitions between pages for better comprehension.

# **ESL Homework Assignment**

For homework, encourage students to create their own version of "Brown Bear, Brown Bear, What Do You See?" by writing a short story or creating a simple booklet using colors and animals of their choice. This task will reinforce the vocabulary learned in class and provide an opportunity for creativity. Additionally, students can practice reading their stories aloud to family members or friends to further enhance their language skills and confidence.

## Conclusion

#### Summary

Throughout this ESL lesson, students explored vocabulary related to colors and animals using the popular children's book "Brown Bear, Brown Bear, What Do You See?" The activities provided hands-on experiences that engaged students in listening, speaking, and creative tasks centered around the book's themes.

## Reflection

Take a moment to reflect on how learning about colors and animals can be applied not only in everyday life but also in language development. Consider how practicing these words and concepts has improved your language skills and think about other ways you can continue to expand your vocabulary.

# Why this topic is great for ESL learning

#### **Enhanced Engagement**

Using "Brown Bear, Brown Bear, What Do You See?" as a theme for ESL learning captures students' attention and enthusiasm. The vibrant illustrations and repetitive text create an engaging environment that encourages active participation.

#### **Reinforced Vocabulary**

The story provides a natural context for introducing and reinforcing basic vocabulary related to colors, animals, and simple question structures. This allows students to grasp essential language elements in a memorable way.

## **Cultural Connection**

Furthermore, the book's universal themes enable students from diverse cultural backgrounds to find common ground and build connections through shared experiences, fostering a supportive and inclusive learning atmosphere in the ESL classroom.