Introduction

The Code and Go Mouse - Lesson Plans are designed to introduce ESL students to basic programming concepts in a fun and interactive way. This lesson plan uses a programmable robot mouse to engage students in learning coding and sequencing skills, while also improving their English language abilities. By combining technology with language learning, students can develop critical thinking, problemsolving, and teamwork skills. The Code and Go Mouse - Lesson Plans offer an innovative approach to teaching English as a second language by incorporating hands-on activities that cater to diverse learning styles and promote active participation.

Vocabulary Building

Vocab

Vocab	Definition
Algorithm	A set of step-by-step instructions for performing a task, often used in programming
Sequence	The order in which things happen or are intended to happen
Debugging	Finding and fixing errors or bugs in a program or system
Coding	'Coding' is another term for 'programming', the process of writing instructions for a computer to follow.
Variables	In coding, variables are containers for storing data values.

Contextual Usage

- 1. When teaching about **algorithms**, you could say, "In this game, we need to create an **algorithm** that will help the Code and Go Mouse find the cheese by following specific steps."
- 2. For **sequence**, you might use this example: "Let's work on the **sequence** of movements needed to guide the mouse through the maze."
- 3. When discussing **debugging**, you can explain it with this sentence: "We need to debug our code because there seems to be an error that's preventing our mouse from reaching its destination."
- 4. In teaching **coding**, you could say something like this: "Today we're going to learn about **coding** by giving instructions to our Code and Go Mouse through different mazes."
- 5. When introducing **variables**, you might use an example like this: "We can use **variables** in our code to store information such as the number of steps we want the mouse to take."

ESL Warm-up Activity

To kick off the Code and Go Mouse - Lesson Plans lesson, a captivating warm-up activity involves introducing the concept of following step-by-step instructions. Hand out simple, sequenced tasks written on cards to each student, such as "Stand up, clap your hands three times, and then sit down." Encourage students to read and perform the actions in the correct **sequence**. This interactive warm-up not only sets the tone for the lesson but also introduces essential coding concepts in a relatable way.

Main ESL Lesson Activities

Vocabulary Activity: Mouse Maze Words

For this activity, create a set of word cards with vocabulary related to mazes and coding (e.g., "maze," "algorithm," "sequence," "debugging") and distribute them

among the students. Ask the students to form small groups and take turns creating sentences using the words on their cards. Encourage group discussions on how each word is related to the Code and Go Mouse - Lesson Plans.

Listening Exercise: Maze Directions

Prepare a listening exercise where recordings or spoken instructions are given for navigating through a maze. Provide each student with a maze map, and as they listen, they must follow the directions on the map using their finger or pencil. This hands-on exercise reinforces listening skills while incorporating spatial awareness and direction-following related to the lesson topic.

Roleplay Scenario: Debugging Challenge

Divide the class into pairs – one student acts as the programmer, and their partner is the mouse robot. The programmers will verbally give step-by-step instructions to guide their partner (the mouse) through an imaginary maze while encountering deliberate errors or "bugs." This roleplay scenario encourages communication in English as students work together to identify mistakes in sequencing and debugging them.

Reading and Writing Activity: Create Your Own Maze Story

In this activity, ask students to craft a short story involving a maze adventure using key vocabulary from the lesson. After writing their stories individually, have them share within small groups or pairs for peer feedback. This reading and writing activity allows for creative expression while reinforcing new vocabulary in context.

ESL Homework Assignment

For homework, students can be tasked with designing their own simple Code and

Go Mouse maze using paper or digital tools. They should incorporate the vocabulary and concepts learned in the lesson to create a maze that requires specific sequences of steps for the mouse to reach its destination. Encouraging students to think critically about coding elements while applying English language skills strengthens their understanding of the lesson content.

Conclusion

Summary of Key Points

Throughout the Code and Go Mouse - Lesson Plans, students engaged in hands-on activities and discussions that introduced them to crucial coding concepts such as algorithms, sequencing, debugging, and variables. These activities not only promoted language development but also fostered critical thinking and problemsolving skills.

Reflection for Language Development

Encourage students to reflect on how understanding coding concepts can enhance their language development. Prompt them to consider how the process of giving specific instructions in English parallels with programming a sequence of steps for the Code and Go Mouse. This reflection enables students to recognize the interconnectedness of coding principles with language learning, fostering a deeper appreciation for both subjects.

Why this topic is great for ESL learning

The Code and Go Mouse - Lesson Plans is an excellent topic for ESL learning as it combines technology, hands-on activities, and language development in a cohesive

manner. By integrating coding concepts with English language instruction, students are exposed to a unique approach that enhances their cognitive abilities while simultaneously improving their language skills. This innovative method of learning not only makes the subject matter more engaging but also equips students with valuable 21st-century skills essential for their academic and professional journeys.