## Introduction

The ESL Likes and Dislikes Lesson Plan is designed to help ESL students express their preferences and opinions in English. This topic is crucial as it equips students with the language skills necessary for everyday conversations, allowing them to communicate their likes and dislikes effectively. By learning how to articulate their preferences, students can engage in more meaningful interactions, express themselves confidently, and expand their vocabulary. This lesson plan aims to provide a solid foundation for students to master the language needed to discuss personal preferences, thus enhancing their overall communication skills.

## **Vocabulary Building**

#### Vocab

Vocab	Definition
Like	To find something enjoyable or agreeable.
Dislike	To have a feeling of aversion or distaste towards something.
Love	To have a strong affection or fondness for something or someone.
Hate	To feel intense hostility or aversion towards something or someone.
Prefer	To like one thing more than another and choose it if given the option.

#### **Contextual Usage**

- I **like** to read books in my free time.

- She **dislikes** spicy food.
- They **love** going to the beach on weekends.
- He **hates** getting up early in the morning.
- We **prefer** watching movies at home rather than going to the cinema.

## ESL Warm-up Activity

To kick off the ESL Likes and Dislikes Lesson Plan, start with a fun activity called "Preference Line-Up." Prepare a set of cards with various activities, foods, or objects that students can like or dislike. For example, reading a book, eating pizza, watching movies, etc. Distribute the cards to the students and ask them to line up in the order of their preference for the items on their cards. This activity not only gets students moving and interacting but also sets the tone for discussing likes and dislikes in a light-hearted manner. It encourages students to use simple expressions such as "I like..." or "I don't like..." to express their preferences.

## **Main ESL Lesson Activities**

## Vocabulary Activity: Like or Dislike Charades

Divide the class into two teams. Prepare a set of cards with various activities, foods, or objects written on them. One student from each team will pick a card and act out the activity without speaking while their team guesses whether they like or dislike it. This activity reinforces vocabulary and encourages students to use expressions related to likes and dislikes.

#### **Listening Activity: Preference Interviews**

Pair up the students and have them interview each other about their likes and dislikes. Provide a list of questions such as "What kind of music do you like?" or "Do

you like playing sports?" Students take turns asking and answering the questions, practicing listening skills while learning about their classmates' preferences.

## **Roleplay Activity: Restaurant Preferences**

Create a restaurant scenario where students take on different roles such as customers and waiters. The customers express their food preferences, and the waiters recommend dishes based on those preferences. This interactive roleplay activity allows students to practice using expressions related to likes and dislikes in a real-life context.

#### Reading and Writing Activity: Like/Dislike Collage

Ask students to bring in magazines or provide them with printed materials. Have them create collages depicting things they like and dislike. After completing the collages, students can present them to the class, explaining their choices in English. This activity combines reading, writing, and speaking skills while reinforcing vocabulary related to preferences.

## **ESL Homework Assignment**

For homework, students are tasked with creating a short presentation about their likes and dislikes. They can use visual aids such as pictures or drawings to illustrate their preferences. The presentation should include at least five different likes and dislikes, along with explanations for each. This assignment reinforces the lesson content and provides an opportunity for students to practice speaking and presenting in English outside of the classroom.

## Conclusion

#### Summary

In this ESL Likes and Dislikes Lesson Plan, students learned how to express their preferences and opinions using vocabulary related to likes and dislikes. They engaged in various activities that reinforced their understanding of the topic, including vocabulary building, listening, roleplay, and reading and writing exercises.

## Reflection

Students are encouraged to reflect on how the language skills acquired in this lesson can be applied in their daily lives and language development. Expressing likes and dislikes is an essential part of communication, and by mastering this skill, students can enhance their ability to engage in conversations, express themselves clearly, and understand others better. This lesson provides a foundation for students to confidently navigate real-life situations where expressing preferences is crucial.

# Why this topic is great for ESL learning

## **Enhancing Language Skills**

The ESL Likes and Dislikes Lesson Plan is an excellent topic for ESL learning as it helps students develop essential language skills. By focusing on expressing preferences and opinions, students expand their vocabulary, improve their speaking and listening abilities, and enhance their overall communication skills. This topic provides a practical and relatable context for language practice.

## **Promoting Engagement**

Discussing likes and dislikes is a highly engaging topic for ESL learners. It allows students to express their personal interests, share experiences, and engage in meaningful conversations with their peers. This engagement promotes active participation in the classroom, fostering a positive learning environment.

## **Real-Life Application**

The ability to express likes and dislikes is crucial in everyday life. Whether it's discussing favorite hobbies, food preferences, or leisure activities, this topic equips students with the language skills needed to navigate social interactions confidently. By mastering this aspect of communication, students can effectively express themselves in various contexts outside the classroom.

#### **Cultural Awareness**

Exploring likes and dislikes also provides an opportunity for students to learn about different cultures. Through discussions about cultural preferences and traditions, students gain insights into diverse perspectives and develop a greater appreciation for cultural differences.

Overall, the ESL Likes and Dislikes Lesson Plan offers a dynamic and engaging way for ESL learners to develop language skills while exploring personal preferences. It promotes active participation, real-life application, cultural awareness, and ultimately enhances students' overall language development.