### Introduction

The Room on the Broom - Enchanting Lesson Plan is designed to captivate ESL students with its magical storyline and engaging activities. This lesson plan aims to improve students' language skills through vocabulary building, listening, and reading activities centered around the popular children's book "Room on the Broom" by Julia Donaldson. By immersing students in a world of spells, witches, and friendly animals, this lesson plan not only enhances language proficiency but also fosters creativity and imagination. Through this enchanting theme, students will have the opportunity to expand their English language abilities while enjoying a fun and interactive learning experience.

# **Vocabulary Building**

#### Vocab

Vocab	Definition
Witch	A woman thought to have magic powers, especially evil ones, popularly depicted as wearing a black cloak and pointed hat.
Broomstick	A long stick with a bunch of twigs at one end, used by witches for flying.
Spell	A set of words used as a magical charm or incantation.
Cauldron	A large metal pot with a lid and handle, used for cooking over an open fire.
Dragon	A mythical monster like a giant reptile. In European tradition the dragon is typically fire-breathing and tends to symbolize chaos or evil, whereas in East Asia it is usually a beneficent symbol of fertility, associated with water and the heavens.

### **Contextual Usage**

- 1. The witch flew on her broomstick across the night sky.
- 2. The witch cast a spell to make the cauldron bubble.
- 3. The **dragon** in the story was friendly and helpful to the characters.
- 4. The **witch** brewed a potion in her **cauldron** to create magic **spells**.
- 5. The children were amazed by the magical powers of the **witch**.

### **ESL Warm-up Activity**

To kick off the Room on the Broom - Enchanting Lesson Plan, start with an engaging warm-up activity. Begin by asking students to imagine they are witches or wizards and have just landed in a new magical world. Encourage them to describe what they see, hear, and feel using descriptive adjectives related to magic and fantasy. This activity sets the tone for the lesson by incorporating language elements such as magical creatures, spells, and enchanting landscapes, preparing students for an exciting journey into the world of "Room on the Broom."

### **Main ESL Lesson Activities**

### **Vocabulary Activity: Magical Word Hunt**

Begin by providing students with a list of magical and mystical words related to the story. In pairs, students will search for the meanings of these words and write them down. Afterward, they can share their findings with the class, promoting group discussions and expanding their vocabulary.

### **Listening Activity: Enchanted Soundscapes**

Play various sound clips related to magical elements such as bubbling cauldrons, cackling witches, or fluttering broomsticks. Ask students to close their eyes and

visualize the scenes based on the sounds they hear. Then, in pairs, they can discuss and write down their interpretations before sharing with the class.

### **Roleplay Activity: Magical Character Interviews**

Assign each student a character from the story (witch, cat, dog, bird, dragon) and have them prepare questions and answers as if they were being interviewed. Students can then pair up and take turns interviewing each other in character, encouraging creativity and language practice.

# Reading and Writing Activity: Spellbinding Story Creation

In groups, students will create their own magical stories using elements from "Room on the Broom." Each group will write a short narrative incorporating witches, spells, animals, and adventures. After completing their stories, they can share them with the class for a fun reading activity.

# **ESL Homework Assignment**

For homework, students are encouraged to write a short creative story using at least five new magical vocabulary words they learned during the lesson. This task reinforces their understanding of the vocabulary and allows them to apply their creativity in crafting their own enchanting tales. Additionally, students can be asked to research and write about different mythical creatures from various cultures, tying in with the magical theme of the lesson.

### **Conclusion**

### **Key Points Summary**

Throughout the Room on the Broom - Enchanting Lesson Plan, students delved into a magical world filled with witches, spells, and mystical creatures. They expanded their vocabulary, honed their listening skills, engaged in creative writing, and embraced the art of storytelling within a fantastical context.

### **Reflection and Application**

As students reflect on this lesson, they can recognize how learning English can be both educational and enjoyable. By immersing themselves in the enchanting theme of "Room on the Broom," they not only enhanced their language skills but also nurtured their imagination. They can apply the new vocabulary and language elements they've acquired to express themselves more vividly and creatively in English.

# Why this topic is great for ESL learning

### **Engaging and Immersive Learning**

The Room on the Broom - Enchanting Lesson Plan offers an immersive and engaging learning experience for ESL students. The magical theme captures students' interest and imagination, making the language learning process more enjoyable and effective.

### **Expanding Vocabulary**

Through the enchanting world of "Room on the Broom," students have the opportunity to learn and apply a wide range of vocabulary related to magic,

fantasy, and storytelling. This not only enhances their language skills but also encourages creativity in expression.

### **Cultural Exploration**

The lesson plan introduces students to mythical elements from different cultures, fostering an appreciation for diverse traditions and narratives. This exposure broadens their understanding of the world while improving their language proficiency.